



SOCIAL STUDIES

MR. MACGREGOR

Digital Syllabus

View this
Digital Syllabus in
Present Mode.



MAP TO THE SYLLABUS



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to go the listed slide.

**DIGITAL
CLASSROOM**

**TEACHER
CONTACT
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**GRADING
POLICIES**

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**CLASS &
STUDENT
SUPPLIES**

**7TH GRADE
CURRICULUM**

**8TH GRADE
CURRICULUM**





DISTANCE LEARNING

Students will be starting school this quarter virtually. We will be utilizing Google Classroom and Google Meets to hold classes and provide direct instruction. Students will be following their class schedule and can find a link to our Google Meet in their Social Studies Google Classroom. Students are highly encouraged to attend classes every day, but I will be making a recording of instruction for students who cannot attend or need to share devices.

GOOGLE CLASSROOM

Google Classroom's purpose is to facilitate paperless communication between teachers and students while streamlining educational workflow. Google Classroom allows me to post assignments and notes, provide timely feedback, and view student work in real-time. We will utilize Google Classroom as our platform for online learning. Any links, materials, communication, or assignments will be posted there. Students are encouraged to check their classroom every day. Parents will be added to Google Classroom as a guardian and will receive weekly progress updates. Please check your e-mail to accept the invitation. Feel free to contact me if you have questions.

LOGGING INTO GOOGLE CLASSROOM

1. Use Chrome web browser. Go to: classroom.google.com
2. Click to sign in
 - USERNAME: S + ID @gse.cusd80.com (ex. S123456@gse.cusd80.com)
 - Ex. If your student ID number is 123456 then your username is S123456@gse.cusd80.com
 - PASSWORD: s + ID + ! (s123456!) make sure the 's' is lowercase in your password
 - Ex. If your ID is 123456 then your password is s123456!
3. Once logged in at the home screen you will see all of your classes. Click to open your class and begin

Period	Start	End
1 st	9:02 am	10:08 am
2 nd	10:12 am	11:18 am
3 rd	11:22 am	12:28 pm
4 th	12:32 pm	1:38 pm
5 th	1:42 pm	2:48 pm
6 th	2:52pm	3:58pm

HOW TO CONTACT YOUR TEACHER



CONTACT INFORMATION

EMAIL: macgregor.dirk@cusd80.com

SCHOOL PHONE #: 480-883-4688 (voicemail)

AFTER SCHOOL HOURS

The best way to reach me after school is through email. Please email through google classroom/gmail!

REMIND

Click this link to sign up for the 7th grade class remind:

<https://www.remind.com/join/7thgsocial>

Click this link to sign up for the 8th grade class remind:

<https://www.remind.com/join/8thgsocial>



CLASS WEBSITE WHICH INCLUDES OUR CLASSROOM CALENDAR:

<https://www.cusd80.com/Domain/3898>

GRADING POLICIES & PROCEDURES



HOW WILL MY GRADE BE CALCULATED?

Assessments – 70%
Classwork – 30%



SEMESTER GRADE CALCULATION

Quarter grade – 45%
Quarter grade – 45%
Final Exam – 10%

LATE WORK

Online Instruction: All assignments are due within 24 hours of the due date. Late assignments are subject to a 50% deduction. *Please contact me if you have special circumstances.*

WHAT AM I RESPONSIBLE FOR?

When you are working from home, you are responsible for completing all of your online work on Google Classroom.. When you attend class, you are responsible for being an active participant & asking for help as you need it. Complete your work on time & best you can!

CLASS & STUDENT SUPPLIES (WHEN BACK IN CLASS)



SUPPLIES FOR CLASS

- one pocket folder
- *lined paper
- *pencils
- *colored pencils
- *small box crayons
- *grading pen(s) - other than black/blue
- *wired headphones -small stereo jack

* Used in all classes

CLASS SUPPLIES WISHLIST

- Pencils
- Pencil topper erasers
- Glue/Glue Sticks
- Hand Sanitizer
- Jolly Ranchers or other individually wrapped candy



7TH GRADE SS CURRICULUM



SEVENTH GRADE - INTEGRATED GLOBAL STUDIES

Scientific Revolution & Enlightenment -present The content focus will be viewed through historical and geographic lenses. Seventh grade students will understand the relationships and interactions between societies and cultures in both the Eastern and Western Hemispheres. United States history will be taught as it intersects with global issues.

- Influence of the Scientific Revolution on innovation and the Enlightenment on the concept of rights
- Revolutions around the world such as the American Revolution, French Revolution, Russian Revolution, the Cultural Revolution (Mao Zedong), and Latin American revolutions
- Global imperialism and its lasting consequences on regional conflict, stability, indigenous peoples, and human movement, including slavery and involuntary migrations
- Impact of industrialization and the rise of organized labor
- Global depressions
- World War I and World War II including the time period between the wars with the rise of fascism
- Cold War including origins, nuclear deterrence, and outcome
- Global conflicts and their consequences such as the Korean War, Vietnam War, Arab-Israeli Conflict, and Gulf War
- Government and economic systems such as monarchy, dictatorship, theocracy, oligarchy, aristocracy, democracy, constitutional republic, anarchy, and capitalism, socialism, and communism including founders, major tenets, practices, and writings
- Examination of primary and secondary sources including written and oral histories, images, and artifacts
- Disciplinary skills and processes including change and continuity over time, multiple perspectives, using and understanding sources, and cause and effect

8TH GRADE SS CURRICULUM



EIGHTH GRADE - CITIZENSHIP AND CIVIC ENGAGEMENT IN TODAY'S SOCIETY

The content focus will be viewed through civic and economic lenses. Citizenship and civic engagement will be taught through inquiry. Eighth grade students will make connections between historical and current/contemporary issues as a base for implementing change in society. Students will recognize and practice their roles and responsibilities as both American and global citizens. United States History will focus on the major events that have their roots in the Constitution, Bill of Rights, and subsequent amendments.

- Foundations of the United States government stemming from historical events such as the American Revolution and Civil War
- Constitution including structure, function, and principles
- Formal institutions such as Congress, the courts, the presidency, and linkage institutions such as media, elections, interest groups, polling, and political parties
- Historical and current legislation and landmark Supreme Court cases
- Civil rights movements throughout American history
- Immigration
- Amendments to the Constitution that have expanded the right to vote and equal protection under the law
- Social movements and issues both historical and current including the constitutional principles and structures (amendments, courts, Congress, and executive orders) that spur, promote, and protect these movements
- Human rights and genocides including treaties and organizations that promote human rights and a study of the nations and leaders that abuse human rights and/or support genocide (In addition to the study of the Holocaust, other genocides should be studied)
- Environmental issues
- Information and media age including digital citizenship and media literacy
- Terrorism both domestic and international and how it influences citizens' safety and rights
- Examination of primary and secondary sources including written and oral histories, images, and artifacts
- Disciplinary skills and processes including change and continuity over time, multiple perspectives, using and understanding sources, and cause and effect